

THE SIR BERNARD LOVELL SCHOOL

INTERNATIONAL POLICY

This policy needs to be read in conjunction with the policy for Equality, Diversity and Cohesion and the Language Policy.

RATIONALE

The Sir Bernard Lovell School and Language College has a critical role to play in equipping students with the knowledge and competencies to survive in the 21st century. We have a responsibility for the education and development of truly international citizens. The International Enterprise hub will help to equip our students with the knowledge, skills and understanding for their future world of work.

We will use the international competencies so that our young people are aware, appreciative and respectful of the cultural diversity which permeates every level of the global community.

GUIDELINES

We will continue to raise the profile of the international dimension in education and ensure that it exists as one of the core features of our curriculum:

1. Students will have daily opportunities to broaden their cultural, linguistic, ethnic and religious horizons.
2. The teaching and learning process will reflect a collective belief in the importance of global awareness.
3. We will continue to integrate the 8 aspects of the Global Dimensions into all schemes of work in all curriculum areas. These form an integral part of school development planning.
4. We will regularly review and develop our schemes of work to update the international perspective.
5. We will continue to collaborate on cross-curricular projects to further develop the visibility and impact of international work.
6. We will strive to encourage our students to think independently about and examine their role as global citizens. We will develop critical literacy in Global Citizenship Education.
7. We will research and develop different ways of communicating between ourselves and our partner schools and to take full advantage of new and emerging communication technologies.
8. We will further develop community cohesion throughout the wider community, including parents, local industry and our feeder primary schools. All are encouraged to contribute to and participate in activities.
9. Visitors from other cultures/countries are openly encouraged to visit and opportunities are taken to learn and develop from such occasions.

10. The leadership team and governing body support the professional development of staff through our international work. It is essential that all staff have the opportunity to contribute towards international projects and curriculum opportunities that enhance the objectives of this policy.

To this end the school will continue to:

- Identify appropriate members of staff and governors to implement and co-ordinate the international dimension in the school.
- Make use of external and internal programmes for staff development.
- Use links/visits to enhance teacher development.

Training will take place in accordance with school CPD policy, Performance Management policy and in accordance with perceived staff training needs.

AIMS & OBJECTIVES

1. To encourage all children to respect and value other cultures and beliefs.
2. To develop informed views and opinions to enable students to counter bias against culture, race, creed or any other difference.
3. To integrate the international dimension into the whole curriculum by raising staff awareness of appropriate curriculum links.
4. To develop cross-curricular projects within an international context.
5. To develop an awareness of similarities and differences in lifestyle and culture in a range of other countries.
6. To regularly update audits of the international dimension within the curriculum.
7. To research the scope for participating in appropriate European Union and other international programmes.
8. To promote education business links in the context of this policy.
9. To identify and integrate other school policies that can involve an international dimension.
10. To work with staff, students and the local community to develop international competencies.
11. To maintain a high standard of collaborative work, informed by evaluation and a robust quality assurance policy.
12. To integrate the key elements of the Community Cohesion document (DCSF 2007) to develop an open and receptive mindset working from local to national to international understanding of culture and diversity.
13. To provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.

14. To learn to understand and respect our common humanity, diversity and differences so that we can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Adopted: Date:
Head

Adopted: Date:
Chair of Governors

Reviewed: Date:
Head

Reviewed: Date:
Chair of Governors

This policy will be reviewed annually.